



We're celebrating 30 years of success with the #1 world bestselling ear training method, the **Perfect Pitch Ear Training SuperCourse**, by David Lucas Burge.

We're throwing outselves a huge birthday party, and you're invited!

Browse our site and you will find **FREE** gifts and huge 30-Year **Celebration Discounts** on every page. Read on to find out more about **Perfect Pitch** and **Relative Pitch**...



David Lucas Burge

You'll learn the **language of music**—BY EAR, discover your hidden talents, and unleash your creativity with these 41 ear-opening Power Lessons . . .

The Relative Pitch Ear Training SuperCourse



by David Lucas Burge for ALL musicians: beginning, advanced, and pro

See page 52 for complete course contents.

Learn the Language of Music

"Why do I need **Relative Pitch** ear training?"

The language of music is PITCH.

Just as a child first begins to learn his or her native language by ear, every musician must learn the language of music—*pitch*—BY EAR.

Your EAR is the key to all your talents. Why? Because music is a HEARING art. The more FLUENTLY you master the language of music BY EAR, the more your talents will unfold from within you.

Relative Pitch is your PERSONAL COMMAND of the musical language—your ability to understand what you hear, including all the various *chords* and *pitch relationships* that are used to create music . . .



A simple Relative Pitch tune-up sets you free . . .

Relative Pitch enlivens the artistic intelligence within you. You gain practical skills that enable you to:

- Play by ear and improvise
- Write what you hear
- Sing with perfect intonation
- Compose artfully
- Transpose freely
- Perform with confidence
- Tune with precision
- Memorize easily
- Deepen your sense of music appreciation

Here at last is everything you need to hear and create music like a professional—all contained in one masterful series: the **Relative Pitch Ear Training SuperCourse**, by David Lucas Burge . . .



You and your ear. It's the start of a beautiful relationship.

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What is Relative Pitch?

Relative Pitch is your clear understanding of the musical language of pitches.

Think of it this way: Without **Relative Pitch**, music can seem like a jumble of hazy tones and chords—like watching a fuzzy TV screen:

Your experience of music WITHOUT Relative Pitch ►



With a poorly tuned ear, you receive only a blurred impression of the music; the details are lost. Though you can certainly enjoy the music to a greater or lesser degree, you don't really understand what's going on.

Relative Pitch gives you the CLEAR musical picture:

Your experience of music WITH Relative Pitch ➤
With Relative Pitch, your hearing becomes laser-sharp.

Relative Pitch enables your ear to FOCUS the tones to give you the sharp detail of what's happening. Now you can comprehend music from a whole new, clear perspective.

Example: Relative Pitch allows you to RECOGNIZE any kind of chord you hear—instantly—like a Dominant Seventh Sharp Five. You learn to UNDERSTAND the sounds you hear, like you might understand Spanish or French . . .

With **Relative Pitch**, you can also COMMUNICATE your ideas to another musician who has **Relative Pitch**.

Example: Whenever you mention a "Dominant Seventh Sharp Five" chord, someone with **Relative Pitch** will know exactly what sound you are talking about.

This is your ability to SPEAK the language of music. And with Burge's CDs, you'll soon speak like a pro.

When you master the musical language BY EAR, you'll notice an immediate boost in your creativity. You'll find yourself naturally expressing finer feelings and ideas in all your playing, your singing, and in your compositions.



When you can speak the language of music, people will notice how well you play and compose.

Quick Lesson—"How does Relative Pitch work?"

When you play any two tones, a RELATIONSHIP occurs between them—you'll hear it as a simple sound pattern, or INTERVAL:

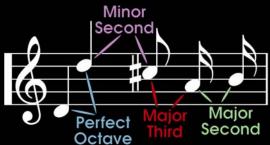


There are 21 basic intervals in music, each with its own name and distinct sound.

To learn intervals BY EAR, you are NOT required to read any music. Instead, David Lucas will guide you step by step—until you can recognize ALL intervals BY EAR at *Lightning Speed*. David Lucas will show you the *easy* way with his unique drills that are super-effective—and fun!

"Why do I need to learn the sounds of musical intervals?"

Well, intervals are the RAW BUILDING BLOCKS of all MELODIES:



Intervals are also the building blocks of ALL CHORDS:



continued . . .

In fact, intervals are actually the building blocks of ALL MUSIC.



Intervals BY EAR are your starting point on the road to **Relative Pitch**. From here you will learn how to compose every possible kind of CHORD—and you'll learn to RECOGNIZE all chords BY EAR at *Lightning Speed*...

Plus you'll learn countless other essentials—like cadences, inversions, compound intervals, scales, etc.
—all to build up your virtuoso ear for music.

Relative Pitch cannot be gained just by playing music. **Relative Pitch** is gained only by LISTENING.

Always remember: When you want to learn HOW to LISTEN with ultimate depth and refinement, then an impersonal computer will never satisfy your needs. What you need is a REAL PERSON—an ear training EXPERT—who will personally guide you every step of the way.

With your **41 Power Lesson CDs** in the **Relative Pitch Ear Training SuperCourse**, you'll have David Lucas Burge constantly at your side as he shares with you his secrets in the ART OF LISTENING. Soon you'll hear for yourself how all tones work together—intelligently—to create this language we call *music*...



"How do I gain **Relative Pitch** for myself?"

It's easy when you know the right way to train.

Athletes know how to work out to stay in shape.

Likewise, you need to know HOW to work out your EAR to make it strong and powerful.

Your daily routine is fully laid out for you in Burge's **Relative Pitch Ear Training SuperCourse**. It's loaded with Burge's proven drill sequences to finely tune your ear from raw basics to full pro. No pain—lots of gain.

You will receive the complete set of 41 ear-opening Power Lessons on 41 audio CDs which you can enjoy wherever you go. Even the most *advanced* listeners will make solid gains with Burge's unique earbuilding methods.

Unlike mundane computer programs or typical "ear-straining" methods, you'll find it's fun to work out with David Lucas as your personal trainer, right in the comfort of your home or car.



It's a WORKOUT
. . . for your EAR!

"How does the Course work?"

You just play a CD—and listen. David Lucas coaches you all the way. All you need are your Course CDs, a player, and yourself!

"How does **Relative Pitch** make me a better musician?"

It happens automatically. The more you hear, the more your skills multiply.

Music is a HEARING art, and **Relative Pitch** is a MAJOR UPGRADE to your ear's abilities.

Relative Pitch gives you a high polish and confidence that you cannot acquire just by practicing your instrument, taking music lessons, or owning expensive equipment.

"What kind of background do I need?"

No previous musical experience is necessary.

The **Relative Pitch Ear Training SuperCourse** is for EVERYONE—from the newest beginner to the most advanced pro . . .

A great ear takes your music straight to the heart of your listeners.



"Will I learn how to construct chords on my own?"

Yes. You'll learn everything you'll ever need to know about ALL types of chords.

PLUS . . . you'll gain **Speed Recognition** of all chords and intervals—BY EAR.

You'll own skills you can *really use* in the REAL WORLD of everyday music performance.

And you'll get your ear up to *LIGHTNING SPEED . . .* (We *guarantee* it.)

"Will Relative Pitch help me to play by ear?"

Yes. In fact, if you already play by ear or compose, then you ALREADY use **Relative Pitch** to some degree—even if you are unaware of it.

All you need now is a COMPLETE **Relative Pitch tune-up** to gain your full fluency in the language of music.

To play by ear or improvise, you need two things:

- 1) Your ear must first learn to "unlock" the music (make sense of all the tones you hear).
- 2) Next, you must create a mental "sound library" of all intervals and chords—that you carry permanently within YOUR MIND'S OWN AWARENESS. Then you'll naturally draw from this internal resource—each and every time you play or compose.

Relative Pitch fills these needs by developing your *inner resources* that connect to your *outer performance*.

"Can I learn at my own pace?"

Absolutely. You can take it easy—there's never any pressure. You just enjoy and listen to the CDs for 20-30 minutes each day and follow the simple instructions . . .

"Are these **Relative Pitch Lessons** guaranteed to work —for ME?"

As always.

You'll receive all 41 Power Lesson CDs.

Listen to Lesson 1—FREE. When you've experienced the benefits for yourself, then continue on with other Lessons, one by one, at your own easy pace.

Our **90-Day Money Back Guarantee** allows you to return all unopened CDs for a FULL REFUND (see back cover). You keep only the CDs you actually use. And Lesson 1 is yours to keep FREE in any case.

For many years, musicians around the globe have learned the language of music with these same exact 41 Power Lessons. Now you can try them out at NO RISK and *hear for yourself* what they can do for YOU.

FREE Bonus Session and Chord Chart:



Plus, as added bonuses, we'll send you a **Chord Reference Chart** and an extra bonus Session, the **Relative Pitch Power Points** with



special tips for fast, easy results—the "no sweat" approach to ear training. A \$15 value, yours **FREE!**

"How soon before I notice results?"

You'll HEAR the results IMMEDIATELY—and notice results in your PLAYING—starting from your very first Lesson.

As you continue your daily workouts, your ear will develop tremendously. In a matter of weeks, you will permanently own the hearing powers of full **Relative Pitch** . . .

Are you ready to start? See page 64 for ordering instructions . . .



Perfect Pitch vs. Relative Pitch

"Why do I need **Relative Pitch** when I can have **Perfect Pitch**?"

Many people have an impression that **Perfect Pitch** is "superior" to **Relative Pitch**. But that's like comparing apples with oranges.

The truth is, **Perfect Pitch** and **Relative Pitch** are completely separate skills, each with its own universe of powers and abilities. They are complementary—like the two hemispheres of your brain. They work TOGETHER.

Let's compare the two . . .

PERFECT PITCH:

David Lucas Burge explains that **Perfect Pitch** is "Color Hearing." Just like you can name visual colors by eye, you can learn to name pitch colors by ear:



Remember: Pitch colors are colors of SOUND. See **PerfectPitch.com** for more info on the **Perfect Pitch**[®] **Ear Training SuperCourse**.

► Perfect Pitch lets you NAME the EXACT tones—all by ear.

RELATIVE PITCH:

Relative Pitch tells you the RELATIVE QUALITY of groups of tones (CHORDS): Major, Minor, Augmented, Dominant Seventh, Sharp Five, Add Nine, Suspended Fourth, etc.

Then you know ANY KIND of chord—instantly—by ear:



As you compose or play by ear, **Relative Pitch** also tells you how to harmonize a melody—and how harmonies progress to create a musical flow. To put it simply:

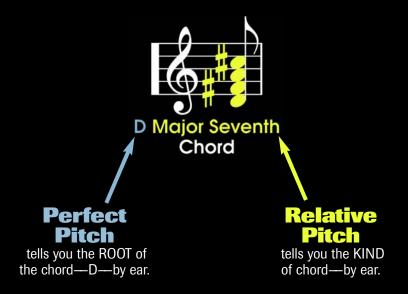
➤ Relative Pitch tells you WHAT KIND of chord you hear and lets you UNDERSTAND the musical flow—by ear.

Now...here's how **Perfect Pitch** and **Relative Pitch** work TOGETHER:

Your **Relative Pitch** tells you, for example, that you hear a Major Seventh chord.

But now the question is: *WHICH* Major Seventh is it? Are you hearing **E** Major Seventh? **G** Major Seventh? Or maybe . . . **F**# Major Seventh?

This is where your **Perfect Pitch** comes into play. **Perfect Pitch** tells you the EXACT TONES, so you can pinpoint the ROOT of the chord you are hearing—in this case, "**D**" Major Seventh:



"Yes, but doesn't **Perfect Pitch** also tell me the KIND of chord I'm hearing?"

No. **Perfect Pitch** tells you the EXACT TONES. It is your sense of **Relative Pitch** that lets you UNDERSTAND these tones. Only **Relative Pitch** can tell you what KIND of chord you are hearing.

If someone tells you that he hears a Half Diminished Seventh chord using his "Perfect Pitch," just smile at him. He's not really using Perfect Pitch for this. Instead, this is his Relative Pitch speaking.

Why? Because he is describing how the tones *RELATE* to each other—part of his sense of *RELATIVE* Pitch.

"OK, but in general, isn't **Perfect Pitch** better to have than **Relative Pitch**?"

Perfect Pitch cannot replace **Relative Pitch**. And only **Relative Pitch** gives you the picture of *MUSIC IN MOTION*.

"Why is **Relative Pitch** required to understand music in motion?"

When someone speaks to you, do you hear just a stream of LETTERS: L—i—k—e—T—h—i—s?

Probably not. Instead, your ear groups these letters into WORDS and PHRASES that you can understand.

Music is a quickly flowing stream of tones: D, G, A, F#, G, E, F#, D, etc. Even when you know each pitch perfectly, music moves way too fast to catch every single note using **Perfect Pitch** alone.

For a *LIGHTNING FAST* ear, another dimension of hearing is required. This is the dimension of **Relative Pitch**.

Relative Pitch groups the "LETTERS" of the musical alphabet into "words" and "phrases"—it groups NOTES into chords, intervals, and progressions that you can easily understand and follow. This is why only **Relative Pitch** can give you **SPEED RECOGNITION** of tones in motion.

Remember . . .

- Only Perfect Pitch gives you the rich COLOR EXPERIENCE of music—so that you can name EXACT tones—all by ear.
- Only Relative Pitch tells you the KINDS of chords, intervals, and progressions that you hear, along with SPEED RECOGNITION of music IN MOTION.

Relative Pitch is essential if you want to understand music IN MOTION . . .



"Which course should I start with: **Perfect Pitch** or **Relative Pitch**?"

It's your choice. Many people start with the **Perfect Pitch**[®] **Ear Training SuperCourse**. Others want to first master all their music language skills—they begin with the **Relative Pitch Ear Training SuperCourse**.

Pro Tip: You'll make your fastest progress with **Perfect Pitch** when your ear is naturally open and free. A simple **Relative Pitch** tune-up unclogs and opens even the most closed, stubborn ear—to speed up your **Perfect Pitch**.

This is why the ideal choice is to study BOTH courses TOGETHER. Musicians around the world agree: you get fastest results when you do your **Perfect Pitch** ear training for a few minutes each MORNING, followed by your **Relative Pitch** training for a few minutes each EVENING.

Listen daily from both angles, and soon you will own the prized possession: a virtuoso TOTAL EAR for music . . .

4X the power . . .

The more you can hear, the more your abilities multiply.

David Lucas estimates that your ear is actually FOUR TIMES as powerful when you possess BOTH skills — Relative Pitch and Perfect Pitch TOGETHER—compared to either skill individually.

As a dynamic duo, **Relative Pitch** and **Perfect Pitch** operate TOGETHER like one high-powered zoom lens—you hear the TOTAL musical picture: up close, in color, and sharply focused.

Now you'll finally have the ear you've only dreamed of ... to create your own unique sound ... to write your own success story ...

Working together,
Relative Pitch
and Perfect Pitch
give you the
TOTAL musical
picture—
up close,
in color,
and sharply
focused.



It's your turn in the spotlight . . .

You know you've got many talents hidden inside you. Yet to fully tap into them, you've got to develop your EAR.

Most musicians already know the value of a great ear, but they don't do anything about it. Their loss is your gain.

You can join the select players who work out with the **Relative Pitch Ear Training SuperCourse**. You'll gain a sleek, virtuoso ear for music—for LIFE.

Right now, it's time to ask yourself:

- "How important is MY MUSIC to me?"
- "Could I ACHIEVE MORE with a great ear?"
- "Would I ENJOY MORE with a great ear?"
- "Should I pursue my talents NOW—or later?"

As the saying goes: "Tomorrow never comes."

If you want to become a TOTAL MUSICIAN—with a great ear for music—then your time has now arrived . . .

Are you ready to start?

See page 64 for ordering instructions.

Success Stories

Yes, it works. Since 1986, countless people have already learned the language of music—BY EAR—just by listening to the **Relative Pitch Ear Training SuperCourse** by David Lucas Burge.

Here is a brief sampling of actual letters we have received over the years from musicians of all instruments and all styles—from classical to pop, from jazz to rock . . .

- My ear and imagination have opened and expanded beyond words.
 My ear feels more refined after completing the course. I am a much better musician today! —A.A., Florissant, Michigan . . .
- I've seen many audiotapes, videotapes, books—but the **Relative Pitch Ear Training SuperCourse** is the best. It's unbelievable.
 —P.A., guitar, Heemskerk, Holland . . .
- It is truly amazing how many doors have opened since I began your ear training courses. —S.H., Wilmington, Delaware . . .

From the
Far East to
the Far West,
musicians in
120 countries
have already
learned the
language of
music BY EAR
with the
Relative Pitch
Ear Training
SuperCourse.







- I have proudly completed the Relative Pitch Ear Training **SuperCourse** and thank you for a brilliant performance in teaching it. I took the entire course while driving up and down the Hollywood freeway. Your course has opened up my hearing and given me incredible ammunition against writer's block (I compose film music for a living). It was a pleasant surprise to hear and recognize chords which I had written without knowing at the time exactly what they were. What a revelation this has been! I recommend your work to anyone interested in developing a professional ear towards music. —K.R., composer, Universal City, California . . .
- It's a real thrill to be able to take music out of my head. Working NATURALLY is the best way to master the art of aural perception. Thank you so very much! —A.W., Buffalo, New York . . .
- Dear Mr. Burge: I recently graduated your Relative Pitch Ear **Training SuperCourse**. I am a professional flutist who also learned Perfect Pitch. Thank you for such thorough training! It far exceeds my college training. —C.A., Rochester, Minnesota . . .

Order 24 hours toll free: 1-888-745-8880 Outside North America: (641) 472-3100

- I learned more with these CDs than taking music lessons! —D.A., Germantown, Tennessee . . .
- Dear Mr. Burge: Hi, I am a 22-year old bass player. I have completed the **Relative Pitch Ear Training SuperCourse** for the second time. I would like to say thank you for helping me really hear what music is all about. —D.D., Minneapolis, Minnesota . . .
- I'm no spring chicken. Turned 70 last March. Have been playing piano since my teenage years and am now studying music and playing. I plan on doing the same until the day I no longer wake up . . . at least another 20 years or so! I finished my Relative Pitch Ear Training **SuperCourse** today, August 24. It really opened up new areas for me, and my hearing and my playing have immensely improved. From hearing your voice on these tapes for such a long time, you are almost one of the family. Keep up the good work. You are really thorough and an excellent teacher. Yours truly, —D.C., piano, Winnetka, California . . .
- I'm sure the training will be with me the rest of my musical life. —R.D., Solona Beach, California . . .



- You have helped me make many musical dreams possible. Now I write and play as good as a pro. You are a true musical genius, and kind enough to share your knowledge with musicians. Your study of music is just simply fascinating. —R.P., Colton, Oregon . . .
- Dear Mr. Burge: Prior to starting your course, I was a scholarship winning guitar student at the Australian Institute of Music (Australia's equivalent to Berklee), but, primarily due to your course, I am now about to start a composition major, Bachelor of Music. I graduated your



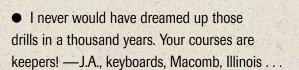
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Relative Pitch Ear Training SuperCourse yesterday and would personally like to thank you. I am enjoying life and music to a degree greater than I previously thought possible. —L.D., Hornsby, Australia . . .

● I can now recognize tones and intervals very fast. —M.E., Cairo, Egypt . . .

It's exciting when you can hear it for yourself.

- My playing is much, much better than before. This is a perfect course. —T.E.,
 Pensacola, Florida . . .
- I enjoyed every minute of it. Your lessons are so workable and I am so so grateful.
 E.P., Grand Forks, British Columbia . . .
- Working with your course has given my playing a maturity that I may not have achieved as quickly without doing the course. —D.W., keyboards, Ojai, California . . .





A large percentage of Burge's students are singers and guitarists.

• Dear David Lucas: I am not a professional but do play the piano for enjoyment. Ear training was always a mystery to me but now I'm able to follow the flow of music, thanks to your course. —J.M., Norfolk, Virginia . . .



Mr. Burge: In a nutshell, you have changed my life.

You have given me knowledge which I never thought I could have or even thought I needed. Your course covers a phenomenal amount of material in very logical manner and gives the participant the desired result: established Relative Pitch.

I would like to enumerate four "gifts" which I have received as a direct result of this course:

- 1) A thorough understanding of intervals. This was really the main reason why I took this course. One great side benefit which I am extremely pleased with is the ability to write down music from my head. I never would have anticipated that I could do this, but thanks to you, I can.
- 2) A new way of listening to music. I now hear music in a totally new and satisfying way. Intervals jump out at me which I can readily identify. I hear chord inversions and scale degrees. My experience of music has become enriched as a result. This type of insight could never have happened without your course.
- 3) An understanding of chord quality and structure—how chords are used to support a piece of music. This is helpful for my playing and has made me decide that I want to compose music. I now have the

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confidence that I can sufficiently understand the way music is put together so I can create my own special version. This is the most exciting musical development for me. I will be forever grateful to you and the Relative Pitch Ear Training SuperCourse for having put me on this path.

4) Your course has shown me that an individual is capable of learning any skill they desire as long as they adopt their own pace and stay with the learning process.

I hope that you can now understand why I said in the beginning of this letter that you have changed my life. Thanks again for my "gifts." —J.G., Whitehouse Station, New Jersey . . .

 Dear Friend David Lucas: Let me call you that way because after many hours working "together" we have become good friends. I can feel that you really love your job and that's what really encouraged me to refine my ear. I play guitar for 20 years and I've been always using my ear a lot. After I finished the Relative Pitch Ear Training Super-Course, I'm more conscious now of what I hear so I can enjoy even more the music. The more we hear, the more we feel. Thank you very much, David Lucas. — E.B., Barcelona, Spain . . .

Order now online at: PerfectPitch



- I finished the Lessons the other day and was blown away by how much they helped me. I was amazed to find myself listening to those extended chords and getting them right—that seemed pretty much like the impossible dream up to that point. I've had a "good ear" for some time now and could figure out just about anything if I played some of the hard passages at half speed. But since your course, I've noticed that certain things just jump out at me and don't seem to require any effort at all. What amazes me is that it has vastly improved my ability to improvise jazz. Please let me know if you produce another set of Lessons; I'll order them in a minute. —K.H., Charlotte, Virginia . . .
- Dear Mr. Burge: Today, the 8th of July, I graduated the **Relative Pitch Ear Training SuperCourse**. To experience the development of my ears has been a wonderful feeling. It has enriched my life as a musician in a very essential way. The tapes have been with me on trains, on the beach, and in many other situations where I have been traveling, waiting, or just relaxing. The course is very well composed and you are a great teacher. Completion of the last exam on Lesson 41 feels like quite a milestone. Please let me know of any new tapes for developing my ear even further! Best regards, —J.E., bass guitar, Norrkoping, Sweden . . .

 After a few lessons, I picked up Stevie Wonder's "Superstition" in under 5 minutes. I play guitar and keyboards and now want to form my own band. I can't believe that I had quit playing because I couldn't read music now I don't even need sheet music anymore. —F.O., New York City . . .







- Dear Mr. Burge: From the very depth of my heart: Thank you for such an excellent course! —P.J., Paarp, Sweden . . .
- I have incorporated suspended 4th and minor 9th chords into playing by ear, which I hadn't used before. —P.R., Charleston, South Carolina. . . .
- My main focus is composition, and I found that the course almost immediately helped me hear the structure of a piece and how different parts fit together. Practicing your techniques has had such a wonderful effect on all my musical experiences. —B.T., Fullerton, California . . .
- Dear Mr. Burge: Two days ago I completed your Relative Pitch Ear Training SuperCourse and I'm thanking God for you. I now enjoy the capacity to sing harmonies in my church choir, something I wouldn't do before. I have been upgrading my guitar skills, using the chords in their various inversions that I learned in the course. I am also developing the ability to accompany any song in any key (for my work with children), transferring music from my head to my hands, and memorizing popular songs. I have analyzed the progressions using the knowledge I gained in the course. Thanks again! —B.T., Toronto, Ontario . . .

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• It has been a great learning experience. I am an electric bass player and singer in a popular music group that plays everything from rap to contemporary country to heavy metal and jazz.

The most obvious benefit to me has been a feeling of confidence in performance. I memorize songs much faster. Transposition on the spot has improved as well as confidence in singing background vocals. My enjoyment and appreciation of music have flourished.

The challenge of soloing has been made easier, since now, even if I get lost in the changes, I can identify the chord quality and play the appropriate arpeggio or scale! Thank you for a great program that obviously took great effort on your part to create. Your philosophy of "effortlessness" has also helped me in my personal practice.

This program has been the most valuable activity that I have undertaken to improve my overall musicianship. The results have been obvious as many of my musician friends have asked me about the program. Thanks for helping me become the musician within me. —B.S., Newport, Rhode Island . . .

 Message to Mr. Burge: You are a screaming GENIUS! — C.H., La Quinta, California . . .



- I strongly believe in your ear training programs. Since I started the courses, music sounds more interesting. My ear wants to physically catch the music, and it feels good. —M.S., Trinidad . . .
- Dear Mr. Burge: Thank you for giving me a deeper musical life. -M.K., acoustic guitar, Vantaa, Finland
- Dear Mr. Burge: I would like to say "thank you" for not being selfish with all you've discovered. It has galvanized me and challenged me to reach again for heights I had despaired of ever reaching. I guess you could say I've always had a love/hate relationship with music because I would hear a beautiful piece of music, recall it for years afterward, and still not be able to play it—an intensely frustrating experience.

So many times I wanted to quit and sell anything resembling a musical instrument . . . but I just couldn't do it. I have a job that has forced me to work sometimes 80 hours a week or even more, so I've had to do what I could when I could. But I didn't quit, and tonight I finished the **Relative Pitch Ear Training SuperCourse**. (Yes!!!) People tell me they've noticed improvements in my playing, which hasn't ever really happened before. Thanks again! —T.H., Cudahy, Wisconsin . . .

These are letters from real people—LIKE YOU—in over 120 countries. Do you suppose they had some special ability that you don't have?

With David Lucas as your guide, we know that YOU can do it, too! That's why we GUARANTEE that you too will understand and speak the language of music—with just 41 Power Lessons!

Are you ready to start? To order, see page 64 . . .



Course Contents (pages 52-63)

You will receive all five (5) graduated **Relative Pitch LEVELS**, a grand total of 41 three-quarter hour private Power Lessons on 41 Audio CDs (or tapes)

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plus written Notes for each Level (no music reading skills required).

Maybe you already have **Relative Pitch**—and you'd like to retune your ear, correct any deficiencies, and keep your ear running smoothly. Maybe you are the newest beginner who is starting from point zero. Maybe you're somewhere in the middle.

Wherever you place yourself, you will learn powerful techniques to advance your skills even more. The further you progress, the more you will hear. When you graduate Level 5 (see page 63), you will have full—and permanent—development of your **Relative Pitch**, with all the benefits that we guarantee (see back cover).



It's fun to tune up your ear! You just put on a CD—and listen.

- For ALL instruments and ALL singers.
- For ALL musicians: beginning, advanced, and pro.
 - No music reading skills required.

LEVEL 1 / 9 Audio CDs (or cassettes)

LESSON 1: 1 Part 1: Introductory Talk \star 2 Part 2 [31:50] \star 3 About the Course [32:53] \star 4 The Importance of Musical Spelling [37:13] \star 5 The Chromatic Scale [40:29] \star 6 Half Steps and Whole Steps [41:38] \star 7 Perfect Fifths [42:55] \star 8 Introducing the Grand Round Ear-Opening Technique (and Musical Spelling) [50:42] \star 9 Homework [1:00:59]



LESSON 2: <u>2</u> Correct Spellings: Perfect Fifths [1:26] ★ <u>3</u> **The Grand Round Ear-Opening Technique** (to be practiced for remainder of the Course) [8:15]; <u>4</u> Enharmonic Spellings [20:36] ★ <u>5</u> **The Sound Round Technique** [39:17] ★ <u>6</u> **The Random Round Technique** [41:05] ★ <u>7</u> Warm-up Drill for Tests [44:34]

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Higher levels of skill through listening

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LESSON 9: 2 Exam Procedures [1:05] ★ 3 Level One Exam, Section 1: Spelling Test [4:41] ★ 4 Section 2: Relative Pitch Identification [9:45] ★ 5 Section 3: Interval Singing [17:00] ★ 6 Section 4: Lightning Round [23:14] ★ 7 Section 5: Synthesizer Lightning Round: Part 1 [30:23] ★ 8 Part 2 [36:10] ★ 9 More Exam Procedures [40:06] ★ 10 Conclusion of Level One [40:54] ★ 11 Bonus Session: RELATIVE PITCH POWER POINTS ★ 12 Listen to these Power Points at any time you need support.



LEVEL 2 / 8 Audio CDs (or cassettes)

LESSON 10: 2 Inversions of Major and Minor Chords and Arpeggios (Triads: Root Position, First Inversion, Second Inversion) [1:26] ★ 3 Drill: Melodic Inversions [4:46] ★ 4 Listening **Technique: Inversions** [9:02] ★ 5 Drill: Harmonic Major Inversions—Top Listening [12:40] ★ 6 Bottom Listening [16:01] ★ 7 Drill: Mixed Major Inversions [19:39] ★ 8 Drill: Minor



Inversions [26:22] ★ 9 Listening Technique [31:52] ★ 10 Drill: Mixed Major and Minor Inversions [33:36] ★ 11 Listening Technique and Major Seconds [42:22] ★ 12 Correct Spellings: Major Seconds [43:53]

LESSON 11: 2 Miscellaneous [1:05] \star 3 Spelling Test: Major Seconds [2:46] ★ 4 Sound Test: Major Seconds [6:50] ★ 5 Whole Tone Scale [12:57] ★ 6 Lightning Round: Mixed P5, P4, M3, m3, M2, Perfect Octaves, and Perfect Unisons [14:24] ★ 7 Dissonance and Consonance [17:55] ★ 8 Lightning Round: Mixed Inversions [19:35] ★ 9 Listening Technique: Inversions [25:50] ★ 10 Drill: Inversions [29:15] ★ 11 Drill: Major and Minor Inversions [35:52] ★ 12 Listening Technique [40:48] ★ 13 Minor Seconds [42:24] ★ 14 Correct Spellings: Minor Seconds [43:15]

LESSON 12: 2 Spelling Test: Minor Seconds [1:05] ★ 3 Sound Test: Minor Seconds [5:41] ★ 4 Lightning Round: Melodic Seconds [11:50] ★ 5 Listening Technique [19:17] ★ 6 Lightning Round: Harmonic Seconds [20:49] ★ 7 Listening Technique [24:23] ★ 8 Lightning Round: Mixed P5, P4, M3, m3, M2, m2, Perfect Octaves, and Perfect Unisons [25:34] ★ 9 Drill Instructions: Harmonic Inversions [31:47] ★ 10 Drill: Harmonic Inversions [33:10] ★ <u>11</u> Major Sixths [44:03] ★ <u>12</u> Correct Spellings: Major Sixths [44:13]

Higher levels of skill through listening

LESSON 13: 2 Listening Technique (Sound Association) [1:05] ★ 3 Spelling Test: Major Sixths [4:58] ★ 4 Sound Test: Major Sixths [10:26] ★ 5 Lightning Round: P5, P4, M3, m3, M2, m2, M6, Perfect Octaves, and Perfect Unisons [18:53] ★ 6 Double Lightning Round [26:24] ★ 7 Listening Technique [29:19] ★ 8 Drill: Melodic Inversions [30:46] ★ 9 Drilling Technique [42:01] ★ 10 Minor Sixths [43:07] ★ 11 Correct Spellings: Minor Sixths [43:26]

LESSON 14: 2 Spelling Test: Minor Sixths [1:05] ★ 3 Sound Test: Minor Sixths [6:54] ★ 4 **The Influence of Sound** [15:38] ★ 5 Lightning Round: Sixths [19:16] \star 6 Aural Illusions [28:59] \star 7 Drill: Inversions [30:54] \star 8 Note for Musicians with Perfect Pitch [38:07] ★ 9 Augmented Fifth Chords (Sharp Five **Chords**) [39:23] ★ 10 Correct Spellings: Sharp Five Chords [43:44]

LESSON 15: 2 Memorization for Self-Sufficiency [1:05] ★ 3 Spelling Test: Sharp Five (Augmented) Chords [3:24] ★ 4 Special Sound Exercise [8:15] ★ 5 Notation of Sharp Five (#5) Chords [12:38] ★ 6 Lightning Round: Sixths [13:20] ★ 7 Lightning Round: Mixed P5, P4, M3, m3, M2, m2, M6, m6, Perfect Octaves, and Perfect Unisons [18:41] ★ 8 Ear Training Technique [25:52] ★ 9 Relative Pitch Identification Drill [28:48] ★ 10 Effortless Listening [37:30] ★ 11 Interval Singing Drill [39:57]

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LESSON 17: 2 Procedure [1:05] \star 3 Exam: 1) Spelling [3:01] \star 4 2) Relative Pitch Identification [8:33] \star 5 3) Interval Singing [14:26] \star 6 4) Lightning Round [20:56] \star 7 5) Major and Minor Inversions [28:46] \star 8 6) Inversions: Sound and Spelling [34:11] ★ 9 Conclusion of Level Two [41:15]



LEVEL 3 / 8 Audio CDs (or cassettes)

LESSON 18: 2 Various [1:26] \star 3 Diminished Fifth Chords (Flat Five Chords) [3:44] \star 4 Chords: Open and Close Position [7:22] \star 5 Keynotes (Home Base) [13:34] \star 6 Keynotes and Degrees [16:07] \star 7 Drill: Keynotes, Degrees and Inversions—Part 1 [19:07] \star 8 Note on Drill [30:09] \star 9 Part 2 [31:03] \star 10 Drilling Points and Homework (m7) [37:11] \star 11 Correct Spellings:



Diminished Fifth Chords [40:07] \star 12 Correct Spellings: Minor Sevenths [42:11]

LESSON 19: 2 Spelling Test: Minor Sevenths [1:05] \star 3 Sound Test: Minor Sevenths [7:42] \star 4 Spelling Test: Flat Five (Diminished Fifth) Chords [18:59] \star 5 Music Theory and Notation [24:52] \star 6 Lightning Rounds: Major, Minor, Diminished, Augmented [26:59] \star 7 Mixed P5, P4, M3, m3, M2, m2, M6, m6, m7, Perfect Octaves, and Perfect Unisons [33:53] \star 8 Drilling Technique and Homework (M7) [41:11] \star 9 Correct Spellings: Major Sevenths [43:11]

LESSON 20: <u>2</u> Spelling Test: Major Sevenths $[1:05] \star \underline{3}$ Sound Test: Major Sevenths $[7:11] \star \underline{4}$ Lightning Rounds: Sevenths $[18:19] \star \underline{5}$ Mixed P5, P4, M3, m3, M2, m2, M6, m6, M7, m7, Perfect Octaves, and Perfect Unisons $[25:00] \star \underline{6}$ The Purpose of Relative Pitch Ear Training: Speed Recognition of Tones by Quality of Relationship $[31:35] \star \underline{7}$ Augmented Fourths: Outwitting the "Devil in Music" $[33:45] \star \underline{8}$ Correct Spellings: Augmented Fourths (Tritones) $[38:58] \star 9$ Star Spangled Banner Assignment [42:39]

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Higher levels of skill through listening

LESSON 22: <u>2</u> Spelling Test: Augmented Fourths [1:05] ★ <u>3</u> Sound Test: Augmented Fourths [7:25] ★ <u>4</u> Lightning Round: P4, P5, Tritones [19:54] ★ <u>5</u> **Compound Intervals: Ninths, Tenths, Elevenths, Twelfths, Thirteenths** [24:13] ★ <u>6</u> Lightning Round: All Mixed [27:09] ★ <u>7</u> Synthesizer Lightning Round [32:48] ★ 8 Comments and Homework (M9) [43:54]

LESSON 23: 2 Test: Major Ninths [1:05] \star 3 Lightning Round: All Mixed [5:58] \star 4 Stabilization of a Powerful Ear [15:04] \star 5 Taking Music Out of Your Head [17:15] \star 6 Stepwise Motion—Spelling [19:30] \star 7 Relative Pitch Identification Drill [35:01] \star 8 Comments and Homework (m9) [42:33]

LESSON 24: 2 Test: Minor Ninths [1:05] ★ 2 **Augmented Octaves** [3:08] ★ 4 Miscellaneous Notes on Intervals and **Theoretical Intervals** [4:16] ★ 5 Exam Prep [12:50] ★ 6 **Dominant Seventh Chords** [13:58] ★ 7 Lightning Round: Major, Minor, Augmented, Diminished, Dominant Seventh Chords [15:49] ★ 8 Relative Pitch Identification Drill: Part 1 [21:24] ★ 9 Part 2 [25:12] ★ 10 **Major and Minor Inversions—Open and Close Position** [29:11] ★ 11 Instructions [35:21] ★ 12 Lightning Round: All Mixed [35:50] ★ 13 Instructions [44:09]

LESSON 25: <u>2</u> Mini-Test: Theoretical Intervals [1:05] \star <u>3</u> Chords: Sound and Spelling—Major, Minor, Augmented, Diminished, Dominant Seventh Chords [4:50] \star <u>4</u> Synthesizer Lightning Round: All Mixed with M9 and m9 [11:58] \star <u>5</u> Exam: Part 1, Chords (Singing) [22:18] \star <u>6</u> Part 2, Musical Dictation [27:05] \star <u>7</u> Dictation Examples [35:27] \star <u>8</u> Answers to Exam, Part 2 [39:06] \star <u>9</u> **Conclusion of Level Three** [44:14]



LEVEL 4 / 8 Audio CDs (or cassettes)

LESSON 26: 2 Talks: 1) Stabilization of Relative Pitch: The Simplicity of Musical Perception and the Secret to Speed Recognition of Tones [1:26] ★ 3 2) How Perfect Pitch and Relative Pitch Work Together (Grand Pitch Awareness) [12:40] ★ 4 Ear Training Technique: Learning the Broad Cross Section [30:31] ★ 5 Dominant Seventh Inversions (with Third Inversion—"Dominant 2")



[32:40] \star <u>6</u> Lightning Round: Dominant Seventh Chords [38:37] \star <u>7</u> Listening Technique [39:15] \star <u>8</u> Preparation for Stability Tests [44:31]

LESSON 27: 2 Stability Test Procedures [1:05] ★ 3 Stability Test: P5 [3:51] ★ 4 Major Scales: Essential Foundations for Ear Awareness [10:16] ★ 5 Lightning Round: Scale Degrees [21:09] ★ 6 Drill: Dominant Sevenths —Part 1 [31:05] ★ 7 Part 2 [39:01]

LESSON 28: <u>2</u> Stability Test: P4 [1:05] \star <u>3</u> Correct Spellings: Major Scales [7:25] \star <u>4</u> The Value of Scale Spellings [13:22] \star <u>5</u> The Circle of Fifths [14:57] \star <u>6</u> Music: The Finest of the Fine Arts [33:15] \star <u>7</u> The Value of Scale Degrees [35:48] \star <u>8</u> Lightning Round: Scale Degrees—Part 1 (Degree) [37:00] \star <u>9</u> Part 2 (Name) [40:37]

LESSON 29: <u>2</u> Stability Test: M3 [1:05] \star <u>3</u> Lightning Rounds: Scale Degrees—Part 1 (Degree) [7:30] \star <u>4</u> Part 2 (Name) [12:32] \star <u>5</u> **Perfect Pitch and Relative Pitch Working Together** [16:32] \star <u>6</u> **Transposition** [22:19] \star <u>7</u> New Practice Routine for Lesson 30 [23:45] \star <u>8</u> Ear Training Technique [29:31] \star <u>9</u> Seventh Chords [31:06] \star <u>10</u> Chord Drill: M7, m7, m/M7, Dom7 [36:54]

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LESSON 31: <u>2</u> Stability Test: m3 [1:05] ★ <u>3</u> Listening Technique: **Speed Recognition of Chords** [8:05] ★ <u>4</u> Lightning Rounds: *M7*, m7, m/*M7*, Dom7—Arpeggios [11:34] ★ <u>5</u> **Relative Pitch Chord "Color"** [15:43] ★ <u>6</u> Chords [16:31] ★ <u>7</u> Lightning Round: All Chords [22:44] ★ <u>8</u> Chord Degrees [27:01] ★ <u>9</u> Diatonic Tones [29:56] ★ <u>10</u> Lightning Round: Chord Degrees (Root Position) [39:25]

LESSON 32: 2 Stability Test: M6 [1:05] \star 3 Augmented Dominant Seventh Chords (Dom7‡5) [7:52] \star 4 Altered Chords [13:32] \star 5 Diminished Minor Seventh Chords (m7 \flat 5) [14:54] \star 6 Diminished Seventh Chords [17:05] \star 7 Half Diminished and Full Diminished Sevenths [18:12] \star 8 Preparation for Drill [20:28] \star 9 Drills: Altered Seventh Arpeggios [22:55] \star 10 Chords [26:13] \star 11 Lightning Round: All Seventh Chords [28:40] \star 12 The Key to Chord Identification [36:40] \star 13 Chord Progressions [38:02]

LESSON 33: 2 Stability Test: m6 [1:05] \star 3 Exam: Bach for Rock (and ALL Musical Styles) [8:23] \star 4 Exam Examples: [16:19] \star 5 Instructions for Exam Answers [21:41] \star 6 Analysis: **Following the Flow of Music by Ear** [24:03] \star 7 **The Eight Essential Perceptions for the Established Musical Ear** [36:08]

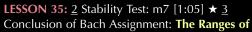
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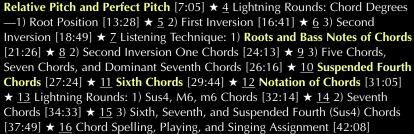
Ear Training

SuperCourse

LEVEL 5 / 8 Audio CDs (or cassettes)

LESSON 34: 2 Stability Test: M2 and m2 [1:26] ★ 3 Analysis of Bach: Following the Flow of Music by Ear [7:53] ★ 4 Pivot Chords and Changing Chords [18:08] ★ 5 Borrowed Chords [30:55] ★ 6 Progression and Modulation [32:31]





LESSON 36: 2 Stability Test: M7 [1:05] \star 3 Minor Scales [7:17] 4 Relative Major & Minor Keys (Tonalities) [9:24]; 5 Natural Minor [12:23]; 6 Harmonic Minor [14:52]; 7 Melodic Minor [16:34] \star 8 Add 9 and 6/9 Chords [24:19] \star 9 Minor Suspended Fourth Chords [25:42] \star 10 Drilling Technique [27:15] \star 11 Lightning Round: Sixth, Add 9, 6/9, Sus4 Chords [29:13] \star 12 Dominant Seventh Flat Five Chords (Dom7 $\$ 5) [35:39] \star 13 Lightning Round: All Seventh Chords [36:25] \star 14 Listening Technique [44:25]

LESSON 37: 2 Equal-Tempered and Just Tuning Systems [1:05] \star 3 The Three Essentials for Singing in Perfect Tune [11:12] \star 4 Stability Test: #4 [16:24] \star

Higher levels of skill through listening

5 Major and Minor Ninth Chords [22:47] ★ 6 Lightning Round: M9 and m9 Chords [24:31] ★ 7 Dominant 9, Dominant 9, and Dominant #9 Chords [26:42] ★ 8 Lightning Rounds: Dom9, Dom#9, Dom#9 Chords [28:54]; Ninth Chords [32:11]; Ninth Chords with Add 9 and 6/9 Chords [35:30]

LESSON 38: <u>2</u> Minor Scales in Contemporary Music [1:05] ★ <u>3</u> Drill Instructions [5:16] ★ <u>4</u> Drill: Minor Scale Degrees [9:22] ★ <u>5</u> Lightning Rounds: Seventh and Fourth Chords [15:05]; <u>6</u> Ninth and Sixth Chords [22:17] ★ <u>7</u> Voicings, Extensions, and Omitted Tones [28:06] ★ <u>8</u> Eleventh Chords [31:03] ★ 9 Lightning Round: Eleventh Chords [36:53]

LESSON 39: 2 Borrowed Dominants [1:05] ★ 3 Cadences: Full, Half, Plagal, Deceptive, VII-I (Lowered Seven-One), VI-VII-I (Lowered Six-Seven-One) [12:40] ★ 4 Picardy Thirds [22:56] ★ 5 Pedal Point [24:26] ★ 6 Drill: Progressions (Cadences) [26:49] ★ 7 Thirteenth Chords [37:45] ★ 8 Lightning Round: M13, m13, Dom13 [39:36]

LESSON 40: (All Chord Lesson) <u>2</u> How to Label Any Chord You Hear [1:05] ★ <u>3</u> Drills: Three-Note Chords—Melodic [8:54], <u>4</u> Harmonic [13:19]; <u>5</u> Four-Note Chords—Melodic [15:48], <u>6</u> Harmonic [17:48] ★ <u>7</u> Lightning Rounds: Seventh and Fourth Chords [19:33]; <u>8</u> Ninth and Sixth Chords [21:54]; <u>9</u> Eleventh and Thirteenth Chords [24:19]; <u>10</u> All Chords [27:11]; <u>11</u> All Chords—Synthesizer [34:31] ★ <u>12</u> Final Assignment [44:10]

LESSON 41—Day of Established Relative Pitch: 2 Final Exam [1:05] ★ 3 Main Piece [4:18] ★ 4 Arrangement [5:08] ★ 5 Answers: Main Piece [6:28] ★ 6 Answers: Arrangement [11:47] ★ 7 Final Talk and Notes [25:19]

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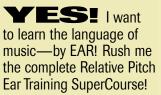
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